

Course Code	Snie2043
Course Title	Basic Skills In Sign Language
Degree Program	Under graduate(Regular)
Module Name	Basic Skills in Special Needs and Inclusive Education
Module No	04
ECTS Credits(CP)	7

Course Description

This course aims at development of student's basic skill in intervention of students with hearing impairment. It enables learners to be equipped with skills of sign language and how they will use it in teaching academics and sign language for students with hearing impairment.

Course Objectives

Upon completion of the course students will be able to:

- Know how to communicate with children with hearing impairment
- Display facial and gesture (parts of the body) expressions for communication with deaf children
- Teach students with hearing impairment
- Develop skills to interpret oral language to sign language and vice versa
- Communicate effectively through sign language
- Use sign language in different settings

Month	Conceptual Focus	Readings/Assignments	Methods & Activities
	1. Sign Language <ul style="list-style-type: none"> • Definition • Nature and Characteristics of Sign Language • Historical development of Sign Language 2. Ethiopian manual Alphabets 3. The American Manual Alphabets	Task: Brainstorming activities	Lecture

	<p>4.Learning Sign Language</p> <ul style="list-style-type: none"> • Conversational Topics <ul style="list-style-type: none"> ➤ Greeting/getting attention ➤ Introducing oneself ➤ Giving and receiving personal information ➤ Confirming information ➤ Correcting information ➤ Giving directions ➤ Describing family/living situation ➤ Describing housing and transportation ➤ Apologizing and giving reasons ➤ Referring to time of day, day of the week, day of the month 	<p>Costello, E. (1983). Smith, C., Lentz, E.M. & Mikos, J. (1998).</p> <p>Task: students are expected to role play in class using and communication through sign language</p>	Practice, demonstration and role play
	<p>5.Grammar</p> <ul style="list-style-type: none"> ➤ All basic sentence types <ol style="list-style-type: none"> 1. Yes-no questions 2. WH questions 3. Statements 4. Negative and affirmative responses 5. Commands ➤ Topic/comments structure <ul style="list-style-type: none"> ➤ Spatial referencing 		Practice, demonstration and role play
	<p>6.Non-manual signals: grammatical and emotional</p> <ul style="list-style-type: none"> • Directional verbs • Real world orientation indexing • Use of space for contrast 	Ethiopian National Association of the deaf (2008)	Practice, demonstration and role play
	<p>1. Body and limb clarifiers</p> <ul style="list-style-type: none"> • Dual personal pronouns • Phrasing for listing activities 		
	<p>2. Emphatic forms</p> <ul style="list-style-type: none"> • Role shifting • Cardinal and ordinal numbers 		Practice, demonstration and role play
	<p>10.Teaching sign language</p> <p>11. How to serve as interpreter for person with hearing impairment?</p>	Teaching practice	Field visit and practice

Methods and Activities

The teaching-learning process will be mainly through demonstration and practice. students will be continuously working on their learning packages where the instructors are assisting them in every step. Students are expected to reflect on every lesson and work out daily exercises.

Assessment Methods

Students learning will be assessed through varied continuous assessment strategies. Since it is a skill based course, the students are expected to work out exercises related with each chapter and lessons. For this purpose, students will be arranged in group where peer assessment will be employed. In this way, the students will develop their own learning package and submit it a week after the end of each chapter. There will also be a written exam. In addition to this determination of final grades will be based on :

Lecture component

Mid exam one.....30%

Mid exam two.....30%

Final exam.....60%

Practice component

Mid exam one.....30%

Mid exam two.....30%

Final exam.....60%

References

Signs of the Times Signing Naturally: **Student Workbook and Videotext**, Level I, by Smith, Lentz, and Mikos, DawnSign Press, current edition.

Signing Naturally, **Level One Student Workbook and Videotext**, 2nd ed., Lentz.

Shroyer, E.H. (1982).. **Washington, DC**: Gallaudet University Press

Costello, E. (1983). *Signing: How to Speak with your Hands*. New York: Bantam Books

Smith, C., Lentz, E.M. & Mikos, J. (1998). *Signing Naturally, student workbook and videotext, Expanded Edition*. San Diego: DawnSign Press

Bibliography

- Ethiopian National Association of the deaf (2008) Ethiopian Sign Language Dictionary Addis Ababa, ENAD